



**TOOLS**  
**FOR LEARNING**  
**TOOLS**  
**FOR SUSTAINABLE**  
**DEVELOPMENT**

**Project assessment plan**



## Aim of this plan:

- to foster quality of implementation of the **Tools for learning - tools for sustainable development (TLTSD) project**
- to be source of information for measuring and analysing the project success in different stages of the project and after the project
- to offer tools and sources for collecting and analysing data

## Distribution:

all project partners - Legambiente Lombardia, IPoP - Inštitut za politike prostora and Green Istria

## Main segments of the Plan

- **Project assessment plan - auxiliary table for measuring project's impacts and outcomes (first update)**

- annexed to project application and then updated in Dec 2020

### - divides impacts and outcomes on 3 levels:

- Systemic
- Organizational
- Individual - Staff, Young learners - volunteers at workshops for testing new non-formal learning tool/s in local settings, Teachers

- provides indicators and data sources of the realization of the planned outcomes/impacts in the short term (during project), mid term (3-6 month after TLTSD project) and long term (6 months-3 years after TLTSD project) .

- **The complete list of project outputs, outcomes and impacts**

>>> **Both documents are part of the [Project assessment plan](#) Google Drive project folder**



## Responsibilities

All tasks and responsibilities of participating organizations are all written in the main documents of the Plan mentioned above, while deadlines for certain tasks are also mentioned in the [Project timeline](#) document.

Tasks of national project team members and national project coordinators in Slovenia, Croatia and Italy is to implement this plan. National project coordinators are responsible for realization of assessment analysis.

Most importantly, Green Istria will conduct surveys for measuring outcomes/impacts related to the participating organizations (organizational level), and create templates of surveys and self-assessment surveys (in English) for measuring outcomes/impacts at other levels.

Partners will conduct surveys at system and individual level, with young learners and teachers that belong to project target group.

Partners will ensure the responsible person before their organizations fills in the surveys (organizational level).

The contents of this plan may be updated during the duration of the project.

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